



# South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

<b>Grades:</b>	6-8 Middle	<b>Principal:</b>	Phyllis J. Gamble
<b>Enrollment:</b>	669 students	<b>Superintendent:</b>	Dr. Elizabeth Everitt
<b>School Phone:</b>	803-442-6200	<b>Board Chair:</b>	Mrs. Rosemary B. English
<b>School Website:</b>	<a href="http://naugm.acps.schoolfusion.us/">http://naugm.acps.schoolfusion.us/</a>		



## Profile of the SC Graduate

### World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

### World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

### Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

## WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

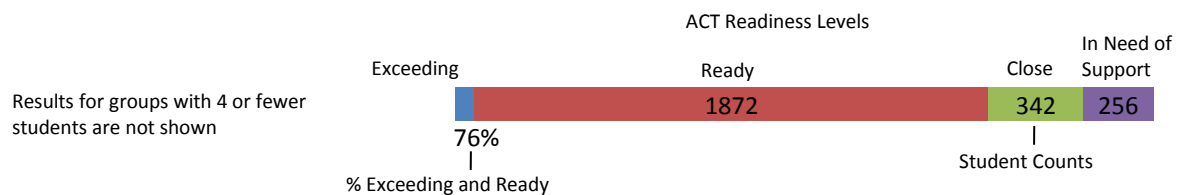
*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

The goal of North Augusta Middle School (NAMS) is to provide all students with opportunities to develop world class knowledge and skills and the life and career characteristics of the Profile of the South Carolina Graduate by providing a safe, nurturing, academically challenging and supportive learning environment. Working with parents, community and other stakeholders, we also strive to foster civic pride and provide our students with experiences to increase their abilities in science, technology, engineering, arts, and math (STEAM) necessary to excel in a global society. Our students continue to excel both academically and in extra curricula activities. Over 200 of our 7th and 8th grade students were enrolled in HS credit courses and 100% of the students enrolled in English 1 and Algebra 1 passed the EOC exams. Fourteen 8th grade students were recognized as SC Junior Scholars and our school-wide participation in the 2015 CSRA Regional Science and Engineering Fair resulted in eight students placing with two students receiving special awards as Broadcom Masters. Over 200 of our 6th - 8th grade students were inducted into the Junior Beta Club and NAMS students also won first place in both the DAR and MLK essay contests. NAMS students have the opportunity to participate in a variety of extracurricular activities resulting in several special recognitions. Our football team won the County Championship and our band students excelled with 33 students in the 2015 Aiken All County Band, 11 students in the Region 2 Honor Band and one student in the SC All State Band. To assist our students in the development of civic pride our guidance department implemented an advisor/advisee program focused on character education. NAMS also has a Lunch with Leaders initiative which provides students with opportunities to learn from professionals in various career fields. In collaboration with our PTO and SIC, NAMS initiative to become a STEAM school included a variety of activities culminating in an Extreme STEAM event. Extreme STEAM included over 40 presentations and was designed to provide students with an opportunity to explore STEAM related careers through hands-on activities. To continue the initiative, NAMS has increased the selection of exploratory classes to include STEM, Robotics, and Future City. Our faculty, staff, parents and community stakeholders continue to collaborate to provide our students with opportunities to develop into lifelong learners and productive citizens. Phyllis J. Gamble, Principal Melissa Loose, School Improvement Council Chair

\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

**KNOWLEDGE**

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

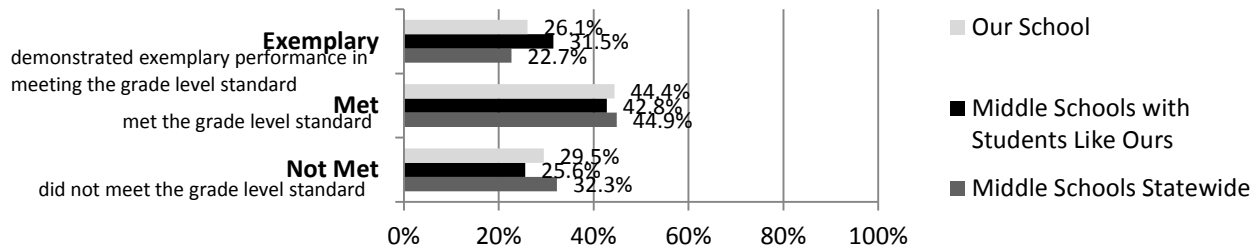
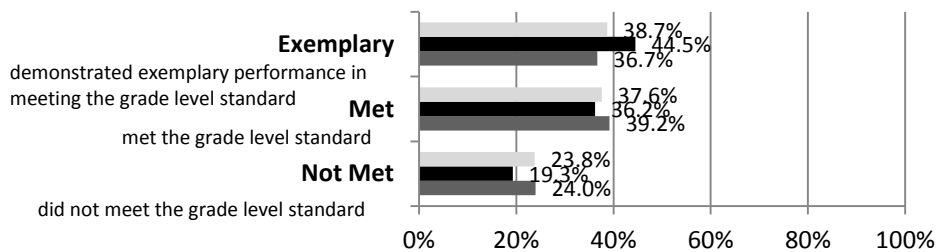
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I/S-Insufficient Sample

**KNOWLEDGE**

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

**Science****Social Studies****Science SCPASS**

Our School: Percent Met and Above for each grade level

6th grade	7th grade	8th grade
70.0	71.5	70.0

**Social Studies SCPASS**

Our School: Percent Met and Above for each grade level

6th grade	7th grade	8th grade
88.0	69.2	71.4

Note: Results include SC-Alt assessment results.

Exemplary

**"Exemplary"**: student demonstrated exemplary performance in meeting the grade level standard.

Met

**"Met"**: student met the grade level standard.

Not Met

**"Not Met"**: student did not meet the grade level standard.

**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	97.6
English 1	100	87.4
Biology 1	N/A	77.9
US History and the Constitution	N/A	N/A
All Subjects	100.0	97.2

Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

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**OPPORTUNITIES**

	Our School	Change from Last Year	Middle Schools with students like ours
<b>Students (n = 669)</b>			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	50.0	Down from 57.5%	N/A
Percent of students (grade 7 & 8) enrolled in HS credit courses	52.8	Down from 74.6%	39.3
Attendance Rate	95.5	Down from 96.6%	96.0
With disabilities	8.4	Up from 7.8%	10.1
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.8
Percentage of students served by gifted and talented programs	26.2	Up from 25.5%	27.8
Percentage of students retained	0.0	No change	0.3
Annual dropout rate	0.0	No change	0.0
<b>Teachers (n = 36)</b>			
Percentage of teachers with advanced degrees	55.6	Up from 51.4%	67.1
Percentage of teachers on continuing contract	80.6	Down from 82.9%	81.3
Teachers returning from previous year	90.7	Down from 92.4%	88.3
Teacher attendance rate	93.1	Down from 93.4%	94.3
Average teacher salary*	\$47,627	Down 2.6%	\$49,809
Professional development days / teacher	8.0 days	Down from 12.8 days	10.4 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.3
<b>School</b>			
Principal's years at school	1.0	Down from 3.0	3.0
Student-teacher ratio in core subjects	30.7 to 1	Up from 28.0 to 1	24.0 to 1
Prime instructional time	88.4	Up from 87.4%	89.5
Opportunities in the arts	Excellent	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	98.3	Down from 99.0%	99.0
Character development program	Excellent	Up from Fair	Good
Avg. age of books / electronic media in the school library	13.0	N/A	13.0
Number of resources available per student in the school library media center	8.4	N/A	17.3
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.4	N/C	1.4
District-issued technology devices per teacher	1.1	N/C	1.7
Percentage of classes not taught by highly qualified teachers	0.8	Down from 2.4%	1.3
Dollars spent per pupil**	\$6,082	Up 9.9%	\$7,019
Percent of expenditures for instruction**	62.0	Up from 61.9%	62.8
Percent of expenditures for teachers' salaries**	63.6	Up from 63.1%	63.9

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

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**OPPORTUNITIES****Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	40	203	95
Percent satisfied with learning environment	90.0	67.5	78.9
Percent satisfied with social and physical environment	97.6	67.8	83.0
Percent satisfied with school-home relations	95.2	81.1	70.2

\* Only students at the highest middle school grade and their parents were included.

**State Ratings History of School**

<b>Year</b>	<b>Absolute Rating</b>	<b>Growth Rating</b>
2014	Good	Average
2013	Good	Average
2012	Excellent	Excellent

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

SC State Content Standards  
[Family-Friendly Guides to the SC Content Standards](#)  
[2014-15 Accountability Manual](#)  
[Report Card Data Files](#)  
[ESEA Data Files](#)

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